FEEDBACK REPORT 2020-2021

IQAC

Govt J.Y. Chhattisgarh College
Raipur (C.G.)

Feedback Report

Introduction

In order to enhance quality education and maintain the standard of education the institution designed its own feedback system in 2013-14. Since then the knowledge about the impact of teaching and working of various departments and the infrastructure of the institution has been gained from the stakeholders physically in the questionnaire. This system has been improvised by the IQAC from time to time. But in order to get a crystal-clear feedback IQAC has been working for developing an online feedback system for two years which could be accomplished this year by the efforts of feedback committee. The new feedback system devised was in Google forms. These Google forms were floated in respective groups to get the feedback. These Google forms were to get:
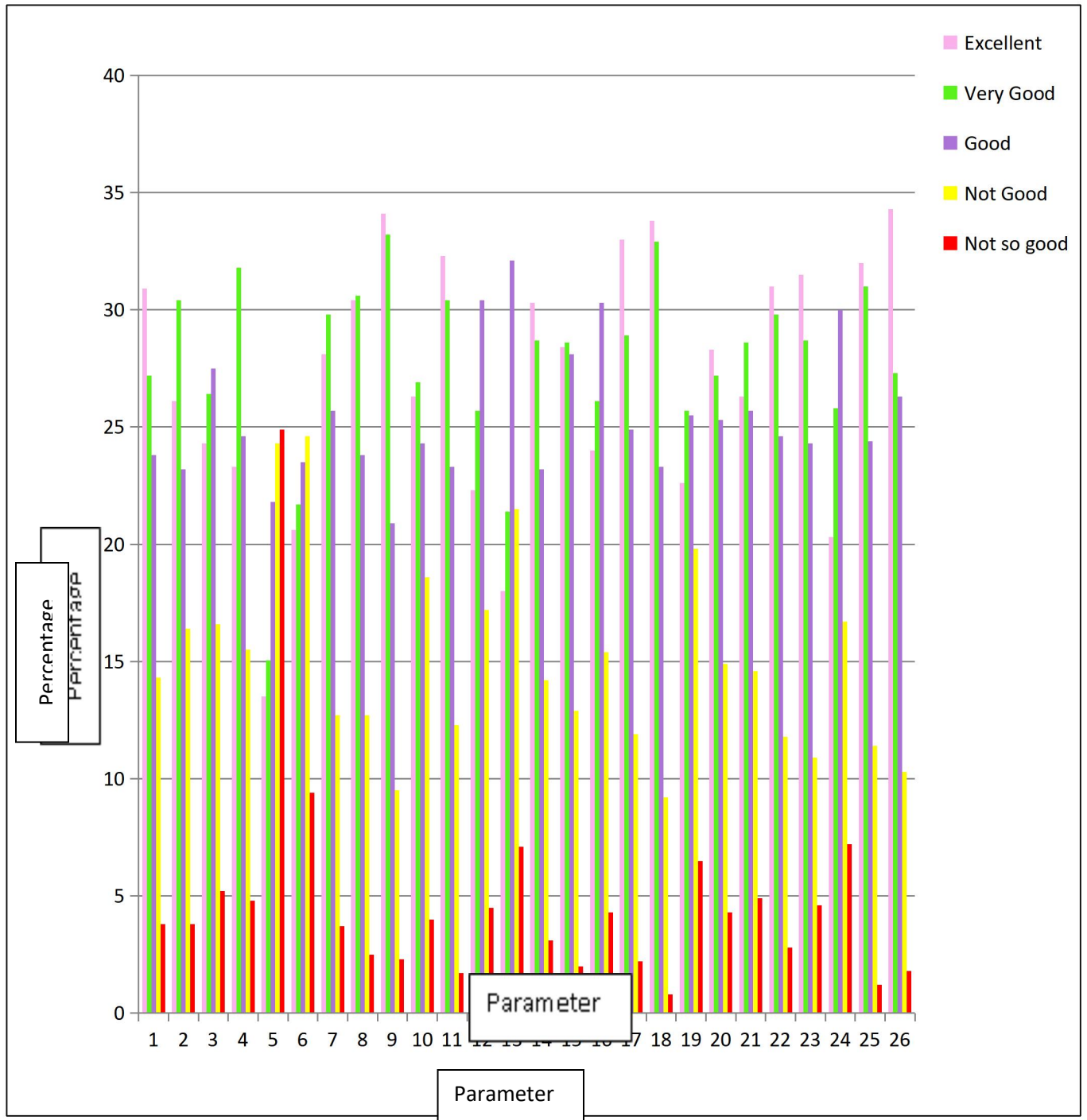
1. The responses of students on infrastructure and facilities provided by the institution.

2. Students' feedback on teachers' performance.

3. Parents' feedback.

4. Teachers' feedback.

5. Alumni's feedback.

6. Feedback from the non-teaching staff.

7. Feedback from research scholars.

This practice has provided an opportunity to the stakeholders for expressing their opinions that are valuable for future development and results. The scores of the analysis were circulated among the staff so that they may improve themselves and enhance their abilities. Feedback analysis regarding infrastructure has been communicated to the Land and Building committee. The proposal of construction of a canteen with good amenities has been sent to them. The feedback on Library indicated some lacunas which were communicated to the Librarian. Library automation is under consideration. This information shall be used to make plans for the coming session.

Table 1: Analysis of Students' Feedback Regarding Infrastructure

S. No.	Questions	Excellent		Very good		Good		Less than Good		Not so good		Total	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1.	Availability of Reading material in library	201	30.9	177	27.2	155	23.8	93	14.3	25	3.8	651	100
2.	Availability of girls' common room	170	26.1	198	30.4	151	23.2	107	16.4	25	3.8	651	100
3.	Facility of reading room in library	158	24.3	172	26.4	179	27.5	108	16.6	34	5.2	651	100
4.	Cooperation of library staff	152	23.3	207	31.8	160	24.6	101	15.5	31	4.8	651	100
5.	Photocopy facility for student in library	88	13.5	101	15.05	142	21.8	158	.24.3	162	24.9	651	100
6.	Internet facility in college and departments	136	20.6	141	21.7	153	23.5	160	24.6	61	9.4	651	100
7.	Accessibility and availability of online study sources	183	28.1	194	29.8	167	25.7	83	12.7	24	3.7	651	100
8.	Behavior and corporation of office staff	198	30.4	199	30.6	155	23.8	83	12.7	16	2.5	651	100
9.	Timely information about attendance and exam result	222	34.1	216	33.2	136	20.9	62	9.5	15	2.3	651	100
10.	Regular cleaning of toilets in college	171	26.3	175	26.9	158	24.3	121	18.6	26	4	651	100
11.	Availability of pure drinking water in college	210	32.3	198	30.4	152	23.3	80	12.3	11	1.7	651	100
12.	Timely eradication of complaints	145	22.3	168	25.7	198	30.4	112	17.2	29	4.5	651	100
13.	Activity of placement cell in college	117	18	139	21.4	209	32.1	140	21.5	46	7.1	651	100
14.	Lab facilities in college	197	30.3	187	28.7	151	23.2	96	14.2	20	3.1	651	100
15.	Eco-friendly college campus	185	28.4	186	28.6	183	28.1	84	12.9	13	2	651	100
16.	Easy approaching for specially able students in college	156	24	170	26.1	197	30.3	100	15.4	28	4.3	651	100
17.	Clean and facilitated classroom	215	33	188	28.9	162	24.9	72	11.9	14	2.2	651	100

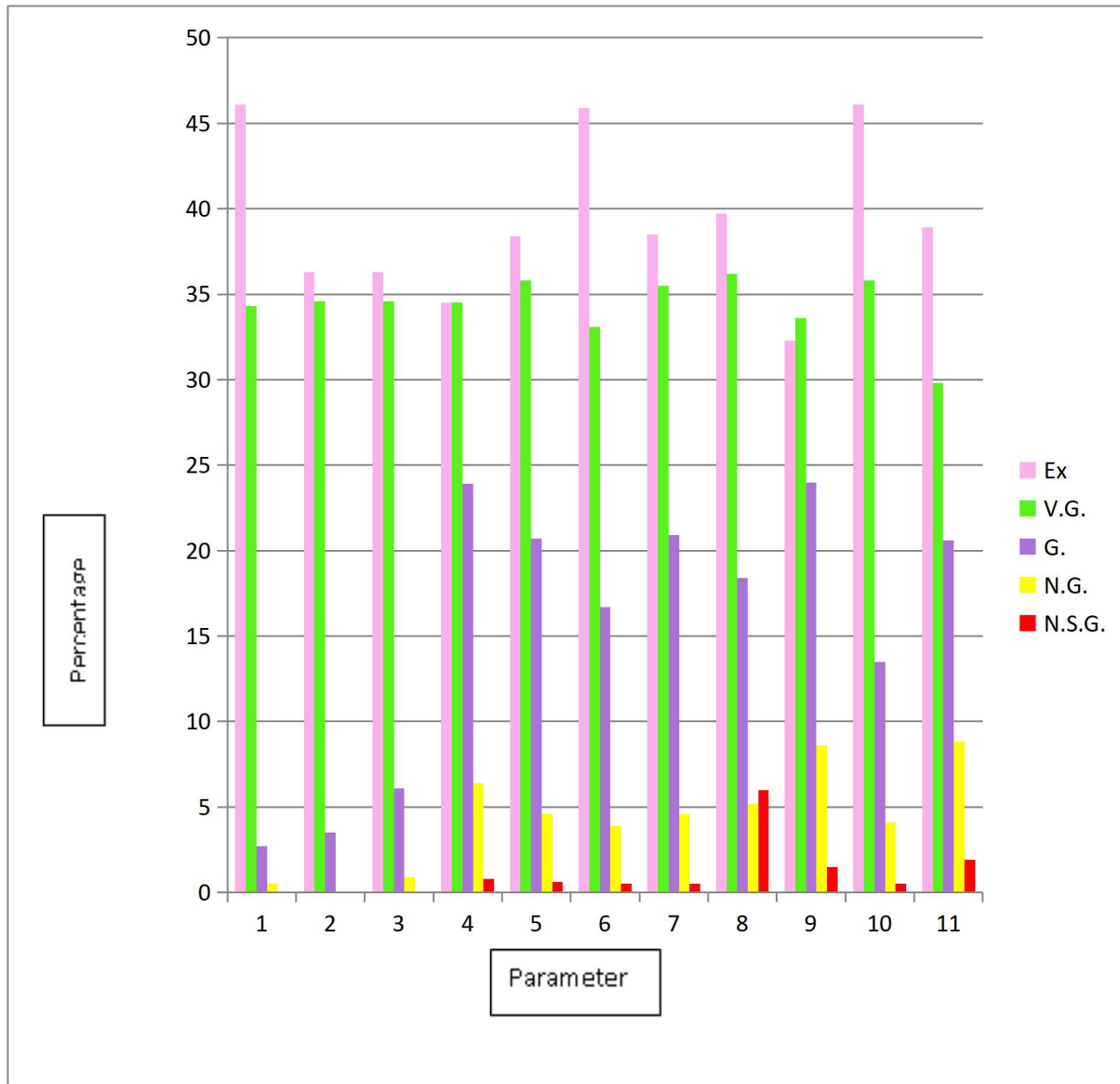| 18.	Sufficient Electricity facility in college	220	33.8	214	32.9	152	23.3	60	9.2	5	0.8	651	100
19.	Facility of canteen and parking	147	22.6	167	25.7	167	25.5	129	19.8	42	6.5	651	100
20.	Activity of anti-raging committee and women's grievance redressed cell	184	28.3	177	27.2	165	25.3	97	14.9	28	4.3	651	100
21.	Indoor/ outdoor sports facility in college	171	26.3	186	28.6	167	25.7	95	14.6	32	4.9	651	100
22.	Extra-curricular/cultural/literal activity in college	202	31	194	29.8	160	24.6	77	11.8	18	2.8	651	100
23.	Scholarship facility in college	205	31.5	187	28.7	158	24.3	71	10.9	30	4.6	651	100
24.	Training for professional skill	132	20.3	168	25.8	195	30.0	109	16.7	47	7.2	651	100
25.	Camp for community services(blood donation, plantation, etc.)	208	32.0	202	31	169	24.4	74	11.4	8	1.2	651	100
26.	Autonomous exam pattern	223	34.3	178	27.3	171	26.3	67	10.3	12	1.8	651	100

Figure 1: Analysis of Students' Feedback Regarding Infrastructure
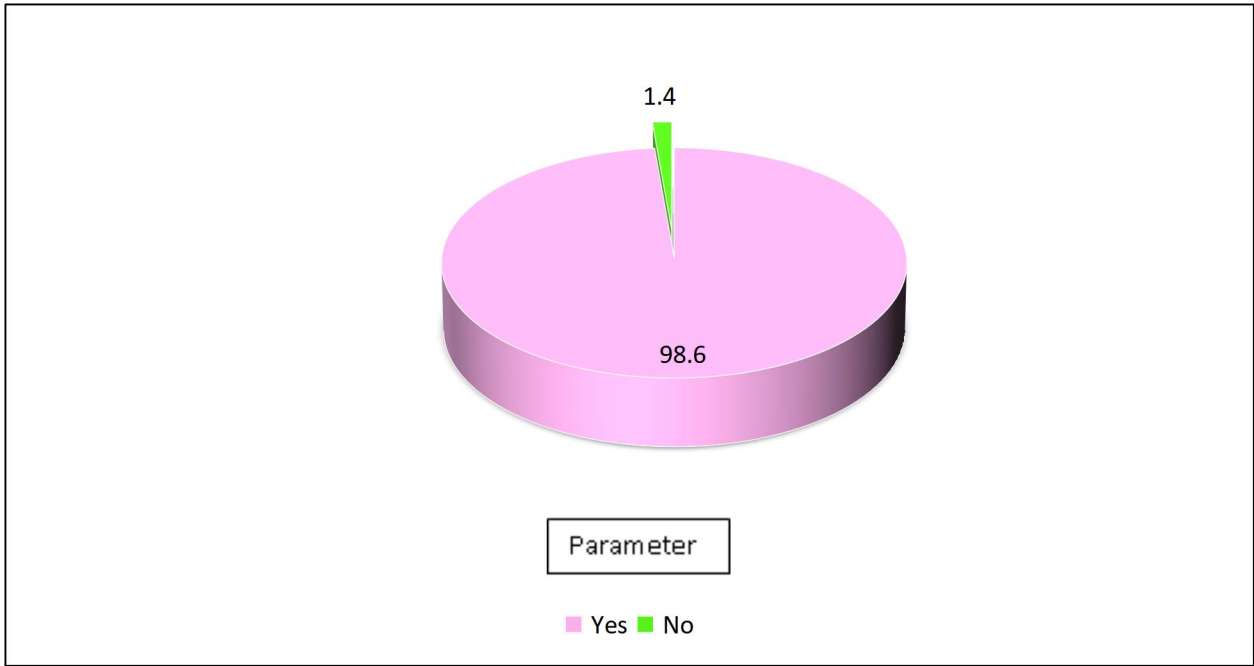
Table: Analysis of Students' Feedback on Teachers

Q. N.	Questions	Excellent	Very good	Good	Less than Good	Not so good
1	l e; kuqkj ikB;-dze ivk	46.1	34.3	2.7	0.5	0.0
2	fo'k, lslaafkr ifjppk	36.3	34.6	3.5	0.0	0.0
3	?	36.3	34.6	6.1	0.9	0.0
4		34.5	34.5	23.9	6.4	0.8
5		38.4	35.8	20.7	4.6	0.6
6		45.9	33.1	16.7	3.9	0.5
7		38.5	35.5	20.9	4.6	0.5
8	?	39.7	36.2	18.4	5.2	06
9	, , ,	32.3	33.6	24.0	8.6	1.5
10		46.1	35.8	13.5	4.1	0.5
11		38.9	29.8	20.6	8.8	1.9

		Yes	No
12		98.6	1.4
13	( ) ?	97.0	3.0

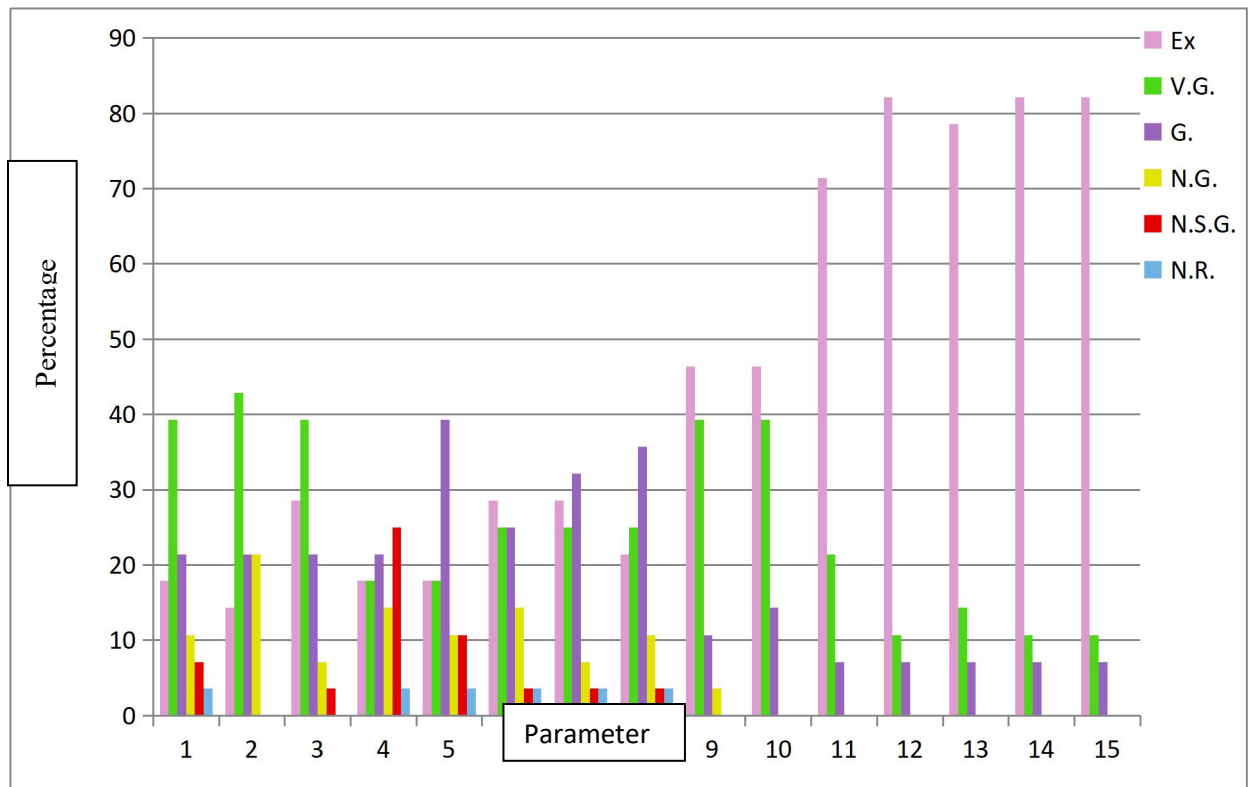**Figure 2: Feedback Analysis of Students on Teachers**

Figure 2: Feedback Analysis of Students on Teachers (Q.12 & Q.13)

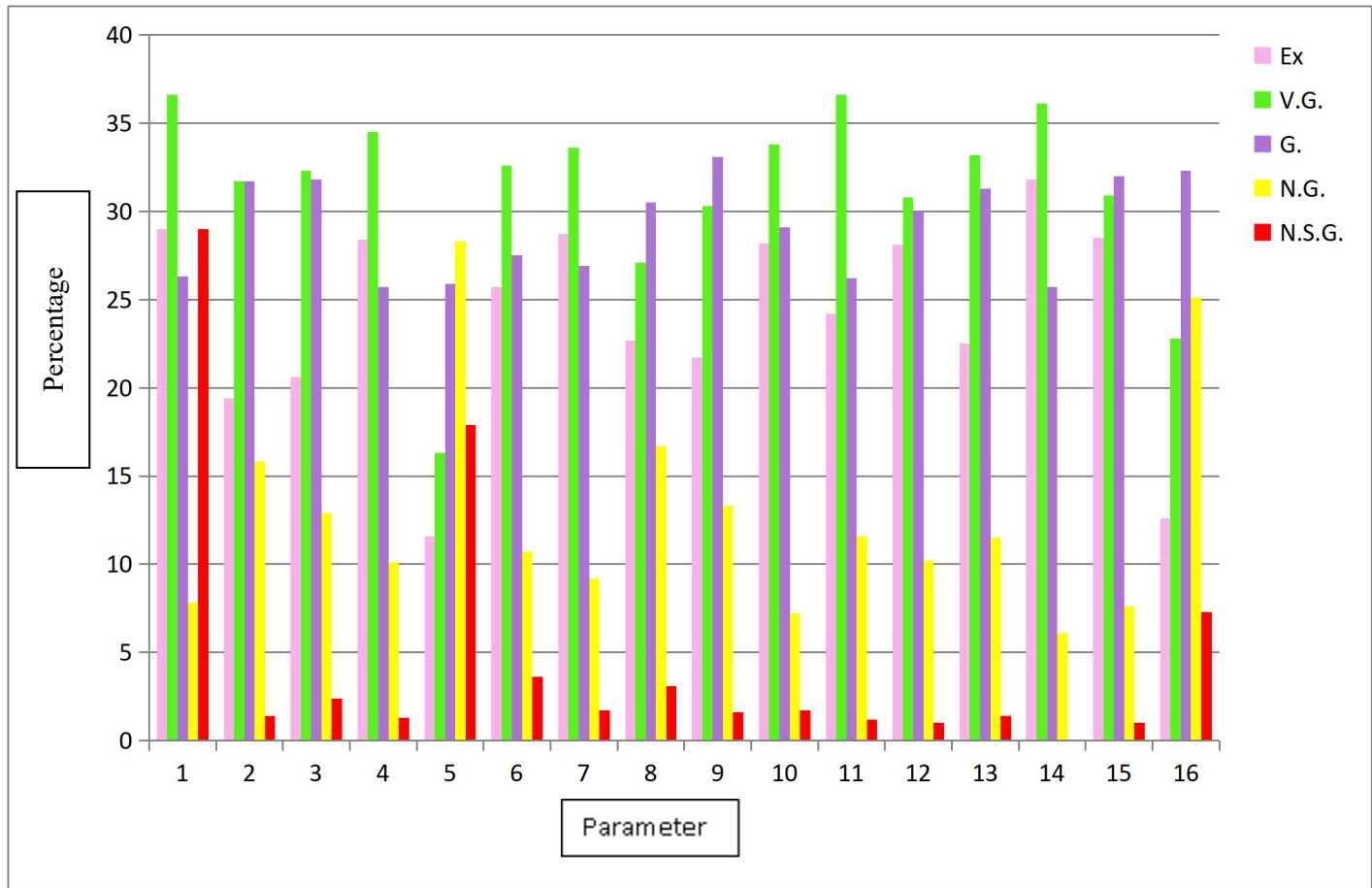**Table 3: Feedback Analysis of the Institution by Research Scholars**

Questions/ statement	Question Number	excellent	Very Good	Good	Less than Good	Not so Good	No Response
xzaad; eav/;u l kexn dhmiyQkrk	1	17.9	39.3	21.4	10.7	7.1	3.6
xzaad; eaokpuky; dhmiyQkrk	2	14.3	42.9	21.4	21.4	0.0	0.0
xzaad; dep/kfj;kadk Oogkj@lg;ks	3	28.6	39.3	21.4	7.1	3.6	0.0
xzaad;@foHkkx eaQksokdkVh dhl fp/kk	4	17.9	17.9	21.4	14.3	25	3.6
foHkkx eabajus/ dhl fp/kk	5	17.9	17.9	39.3	10.7	10.7	3.6
vkWy kbu v/;u L=ksksdh miyQkrk ,oai gqp	6	28.6	25.0	25.0	14.3	3.6	3.6
le; ij f'kdk;rkadk fuokj.k	7	28.6	25.0	32.1	7.1	3.6	3.6
izksks'kkyk l fp/kk	8	21.4	25.0	35.7	10.7	3.6	3.6
egkfo|ky; eadk ky;u LVkQ dk Oogkj@lg;ks	9	46.4	39.3	10.7	3.6	0.0	0.0
f'k{kd }kjk le; ij ikB~;deiwZdjuk	10	46.4	39.3	14.3	0.0	0.0	0.0
f'k{kd }kjk fo'k lslaacar ifjppkZ	11	71.4	21.4	7.1	0.0	0.0	0.0
'kksd funZkd dhmiyQkrk	12	82.1	10.7	7.1	0.0	0.0	0.0
funZkdka}kjk vkKkfud 'kSfkd midj.k n';&JO lkku]ikoj ikbaar/iasdu] os fjlksZ dk izkks ,oaiksBZ kgu	13	78.6	14.3	7.1	0.0	0.0	0.0
'kksd funZkd dk fe=or Oogkj ,oa lg;ks	14	82.1	10.7	7.1	0.0	0.0	0.0
'kksd funZkd dh fu'i{krk	15	82.1	10.7	7.1	0.0	0.0	0.0

Figure 3: Feedback Analysis of the Institution by Research Scholars
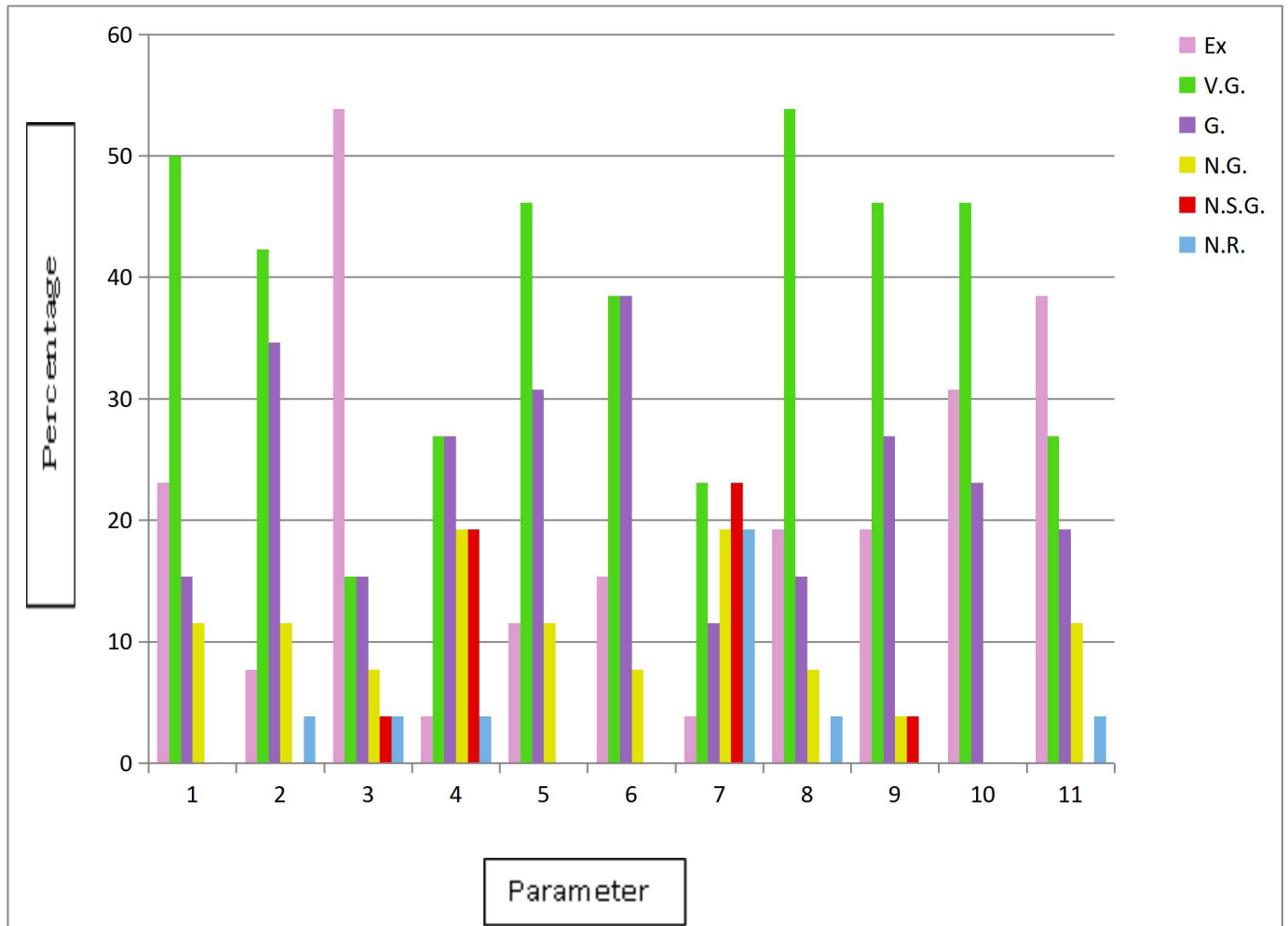
Table 4: Analysis of Parents' Feedback

Questions	Questions	Excellent	Very Good	Good	Less than good	Not so good
iz0sk ifdz k	1	29.0	36.6	26.3	7.8	29.0
v/kksjapuk ,oa iz k x'kky k l fo/kk	2	19.4	31.7	31.7	15.8	1.4
vk id s ,oa vk id si k kY; }kjk dk Zl kadfr dk vu u bho	3	20.6	32.3	31.8	12.9	2.4
egkfo|ky; hu ds LVkQ dk l g; kxs	4	28.4	34.5	25.7	10.1	1.3
d0Qhu l fo/kk	5	11.6	16.3	25.9	28.3	17.9
ibrdky; l fo/kk	6	25.7	32.6	27.5	10.7	3.6
egkfo|ky; }kjk iznRr vU; l fo/kk, a¼s t y] 'k0kdy;] ikfdZ½	7	28.7	33.6	26.9	9.2	1.7
[ksydwn]l kadfrd ,oa l kfgfR;d xfrfof/k ka	8	22.7	27.1	30.5	16.7	3.1
Nk=kdksijke'kZ l cakh xfrfof/k ka	9	21.7	30.3	33.1	13.3	1.6
	10	28.2	33.8	29.1	7.2	1.7
egkfo|ky; ea lpuk ,oa lpkj rduhd dk mi;kxs	11	24.2	36.6	26.2	11.6	1.2
vkdnfed vuo0kku ¼e;kubcjk d{kk,a ikkkx dk Z,oa vU; xfrfof/k ka dk egkfo|ky; ea lpkyu½	12	28.1	30.8	30.0	10.2	1.0
egkfo|ky; l st0kasdsi'pkr i;kZ dsKku]lpuk ,oa lpkj rduhd ds mi;kxs] e0ka ,oaeuksy ea l dkjkRed l0kkj	13	22.5	33.2	31.3	11.5	1.4
egkfo|ky; dh ijh{kk i)fr	14	31.8	36.1	25.7	6.1	0.0
e0ka l0u ,oaQhMcsSd ifdz k	15	28.5	30.9	32.0	7.6	1.0
jkstxkj dsvolj	16	12.6	22.8	32.3	25.1	7.3

Figure 4: Feedback Analysis of the Institution by Parents
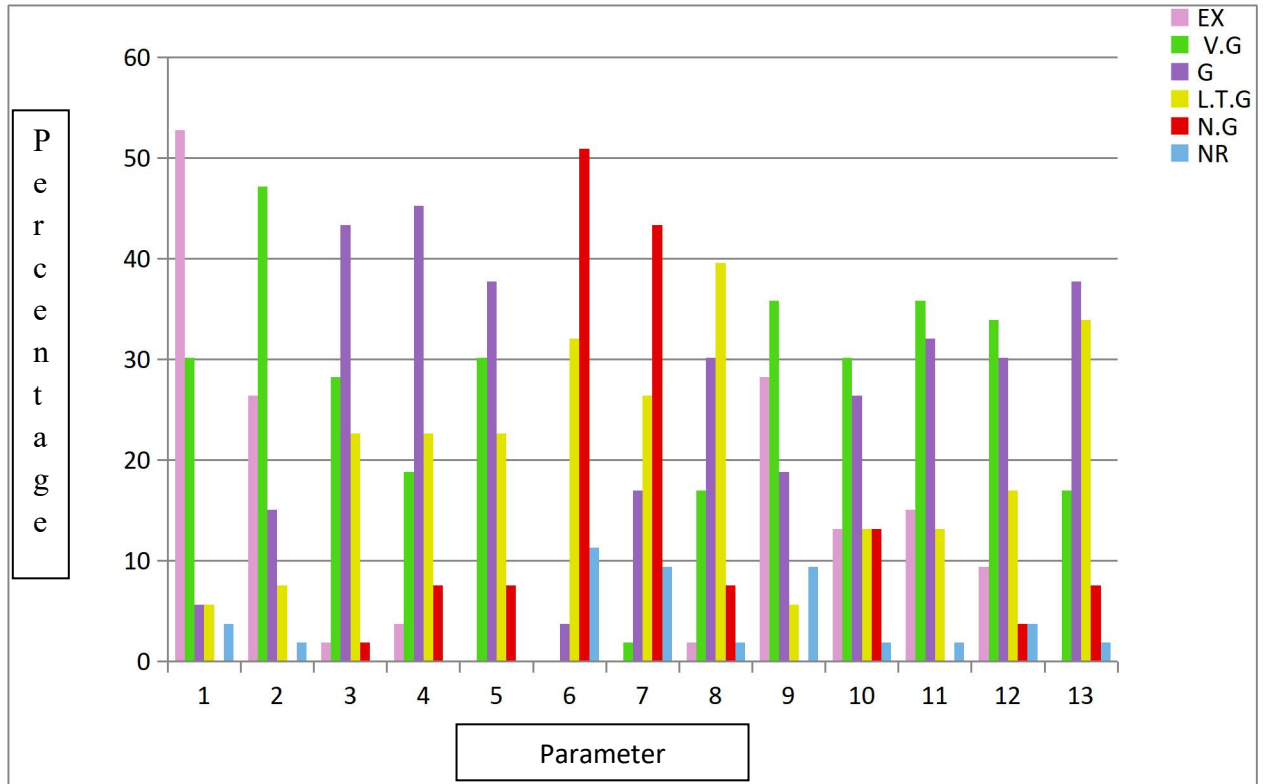
Table 5: Analysis of Feedback of Alumni

Statements	Question Number	Excellent	Very Good	Good	Less than good	Not so good	No Response
egkfo|ky; eavkids}kjk v/;;u fd;sx;sikKB~dze ,oa orZeku 0ol k @ukSdjheal azk dk lexzeWkdu	1	23.08	50	15.38	11.54	0	0
v/kkjapuk ,oaizks'kkyk lfp/kk	2	7.69	42.31	34.62	11.54	0	3.85
ladk lnL;	3	53.85	15.38	15.38	7.69	3.85	3.85
dSfhu lfp/kk	4	3.85	26.92	26.92	19.23	19.23	3.85
iqqrdky;	5	11.54	46.15	30.77	11.54	0	0
dkk;Z;hu depdkjh	6	15.38	38.46	38.46	7.69	0	0
Nk=kokl dh lfp/kk	7	3.85	23.08	11.54	19.23	23.08	19.23
miy0k'kS{kfkd lkk/ku	8	19.23	53.85	15.38	7.69	0	3.85
inzsk ifdzk	9	19.23	46.15	26.92	3.85	3.85	0
egkfo|ky; dk lexzeWkdu	10	30.77	46.15	23.08	0	0	0
egkfo|ky; ea 'kS{kfkd@v'kS{kfkd xfrfof/k;ka dk vkids0fDrRo dsl exz fodkl ea;ksnku	11	38.46	26.92	19.23	11.54	0	3.85
		Yes	**No**	**No Response**			
D;k egkfo|ky; lsdksZ f'kdk;r gS\ v -Nk= dss lkea& gkW@ugha c- Hkwiwo/Nk= dss lkea& gkW@ugha ;fn gkarksdi;k f'kdk;r dk fooj.k nsa	12	19.23	76.92	3.85			
D;k vki egkfo|ky;hu Hkwiwo/ Nk= laxBu dsl nL; gS\ ;fn ughrksdi;k dkj.k crk;aA	13	15.38	65.38	19.23			
lqko	14	50	50	0			

Figure 5: Analysis of Feedback of Alumni

Table 6: Analysis of the Teachers' Feedback

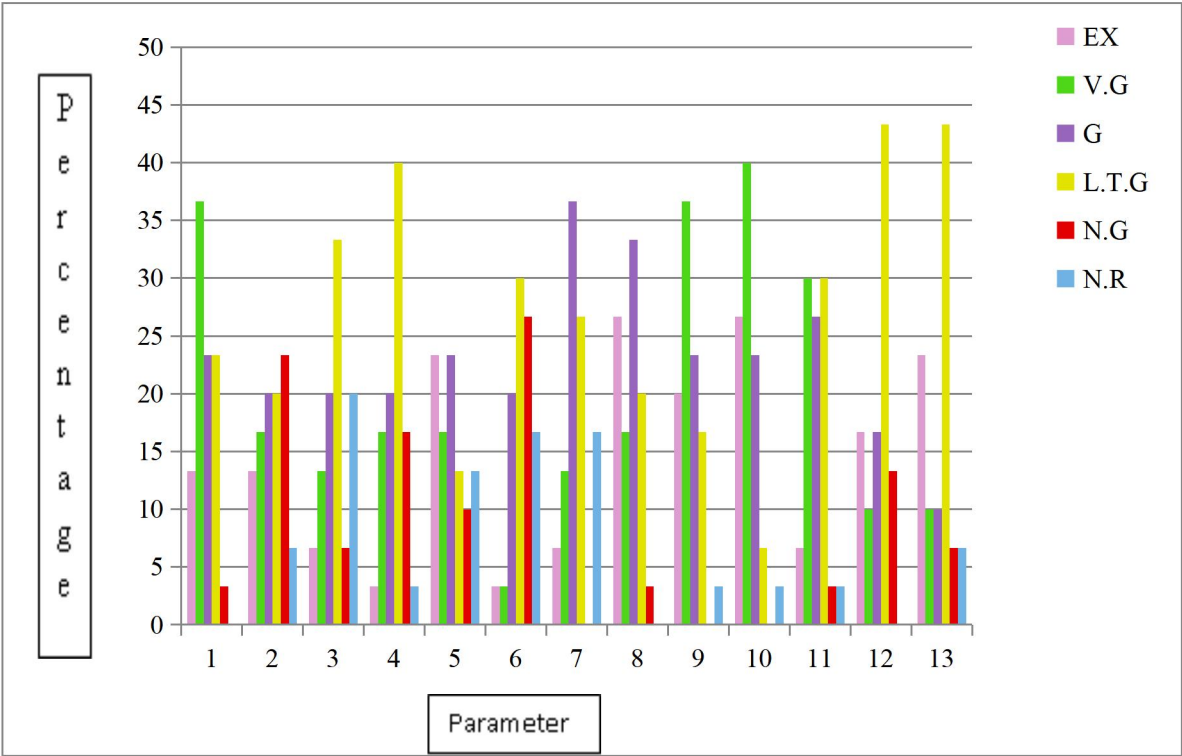| Questions	Question Number	Excellent	Very Good	Good	Less than good	Not so good	No Response
ikkk Zdh i'kkl ufud dk Zk§h	1	52.83	30.19	5.66	5.66	0	3.77
ikkk Zdsv/khuLFk vf/kdkfj;ka@de?kfj;ka lgk;ka	2	26.42	47.17	15.09	7.55	0	1.89
ibrdky; eafo'k l slafkr if=dka o ibrdkadh miyC/krk	3	1.89	28.3	43.4	22.64	1.89	0
d{kk dk l e(pr okrkoj.k ¼kQ l Qkbz i#dk'kkj] cBd O)oLFkk] n';J O l akk/ku bR kfn½	4	3.77	18.87	45.28	22.64	7.55	0
LVkQ : e dk l e(pr okrkoj.k ¼kQ l Qkbz i#dk'kkj] cBd O)oLFkk@'kkkSky; bR kfn½	5	0	30.19	37.74	22.64	7.55	0
dSfhu ealVkQ dsfy;siFkd cBd O)oLFkk	6	0	0	3.77	32.08	50.94	11.32
egkfo|ky;hu vf/kdkfj;ka oa de?kfj;ka grsvkafjd [ky dmw@fte dh O)oLFkk	7	0	1.89	16.98	26.42	43.4	9.43
ikfdx¡ l fo/kk	8	1.89	16.98	30.19	39.62	7.55	1.89
l nhukj ,oa dk Zkky k ea l gHkkfxrk grsikkk Zdk lgk;ka	9	28.3	35.85	18.87	5.66	0	9.43
i'kkl u }kjk efgyk de?kfj;ka dsifr vknj ,oal Eeku	10	13.21	30.19	26.42	13.21	13.21	1.89
egkfo|ky; eavk ksftr fofHkUu cBdka¼4@;ue½W] vdknfed ,oaLVkQ dkÅfl y dsl aak esajk ½	11	15.09	35.85	32.08	13.21	0	1.89
egkfo|ky;@fo'ofo|ky; }kjk fu.kk½Jr ikB;-de dh ikl afxdrk ,oamiknsrk	12	9.43	33.96	30.19	16.98	3.77	3.77
ibrdky; eacBu@i<+sdh O)oLFkk	13	0	16.98	37.74	33.96	7.55	1.89

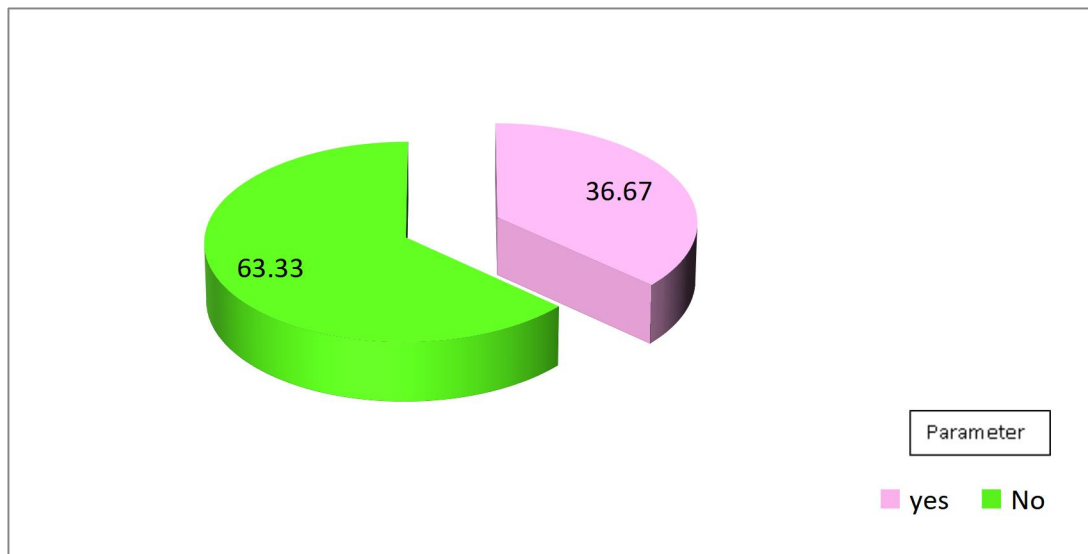**Figure 6: Analysis of Feedback of the Teaching Staff**

Table 7: Analysis of Feedback of the Non-Teaching Staff

Questions/ Statement	Question No.	Excellent	Very Good	Good	Less than Good	Not Good	No Response
egkfo|ky; dh dk,Zzkkyh	1	13.33	36.67	23.33	23.33	3.33	0
mfpr dk,&forj.k	2	13.33	16.67	20	20	23.33	6.67
;fDr;ksr dk,Ekkj	3	6.67	13.33	20	33.33	6.67	20
de0kfj;ka dh fu;fDr dk,Z dh vko';drkubkj	4	3.33	16.67	20	40	16.67	3.33
egkfo|ky; eavk,kLr fd;stkusokysifk{k(k.k dk,Zle	5	23.33	16.67	23.33	13.33	10	13.33
egkfo|ky; dh inksoufr uhfr;ka	6	3.33	3.33	20	30	26.67	16.67
v/kksjapuk	7	6.67	13.33	36.67	26.67	0	16.67
de0kfj;ka dks viuh Hkwedk vkSj mRjnkf;Ro dk,Kku	8	26.67	16.67	33.33	20	3.33	0
vf/kdkfj;ka ,oa de0kfj;ka dh chp enc l ea0k	9	20	36.67	23.33	16.67	0	3.33
i'kklu }kjk efgyk de0kfj;ka ds ifr vknj ,oal Eeku	10	26.67	40	23.33	6.67	0	3.33
de0kfj;ka dk fodkl &ifrdz ea ;ksanku nus ds volj	11	6.67	30	26.67	30	3.33	3.33
de0kfj;ka dh l eL;kvka dk mfpr fujkdj.k	12	16.67	10	16.67	43.33	13.33	0
Egkfo|ky; hu de0kjh ,oa muds ifjokj ds lnL;ka dks miy0k volj ,oa lgk;rk	13	23.33	10	10	43.33	6.67	6.67
l ako		**yes**	**No**				

16

	14	36.67	63.33				

Figure 7.1: Analysis of Feedback of the Non-Teaching Staff

Figure 7.2: Analysis of Feedback of the Non-Teaching Staff (Q. 14)

Suggestions by Alumni

1. Technical courses should be started.

2. Admission process should be simple.

3. Participation of students in seminars and workshops should be increased.

4. Office work should be made easier than before.

5. Canteen and laboratory facilities must be improved.

6. There must be a hostel for the students coming from the neighboring places.

7. There must be a sports ground.

8. PG course in Botany should be started.

9. More seminars and workshops must be held

10. Each and every student should be provided with the computer facility.

11. Campus placement should be facilitated.

12. Smart classrooms should be provided.

13. B Sc in Computer Science, IT and and B Sc Honours programmes should be offered.

14. MA in Psychology should be introduced.

15. Personality development classes should be organized.

Suggestions by the Non-Teaching Staff

1. Employees should be appointed on vacant posts.

2. Monthly meeting of class 3 and 4 employees should be conducted.

3. Regularization and promotion in time should take place.

4. Training programmes should be organized.

Suggestions by Parents

1. There should be an Auditorium in the College.

2. Proper seating arrangement should be in the library.

3. Canteen facility should be improved.

4. Coaching classes should be organized for competitive exams.

5. Photocopy facility should be provided in the college campus.

6. Showing the identity card at the entry should be made mandatory for students.

7. Companies should be invited for campus placement.

8. There should be separate laboratories for PG students.

9. A seminar should be organized for the guidance of students.

10. Facilities for skill development and Employment should be provided along with education.

11. Personality development classes should be organized.

12. Students should be sent to play Chess.

13. Bus service should be provided to the students.

14. There should be a well-equipped seminar hall.

15. There should be the hostel facility.

16. There should be a museum of Social Sciences.

17. Good Internet facility should be provided to students.